



TexTESOL III Newsletter

Texas Teachers of English to Speakers of Other Languages

Volume: 1

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www.textesol.org/region3

Call for Newsletter Submissions

Do you have some thoughts on the teaching of English to speakers of other languages? Do you have personal stories to share that are related to TESOL issues? Do you have helpful tips for other TESOLers? If you do, please consider submitting an article to TexTESOL III Newsletter.

Submission deadlines:

Submission	Publication
12/15	1/15
3/15	4/15
6/15	7/15
9/15	10/15

Visit

www.textesol.org/region3/textesol3submit.html for submission types and guidelines.

TEXTESOL III NEWSLETTER 2009 ADVERTISING RATES

	Full Page (per issue)	½ page (per issue)
Single Run Ad	\$ 150	\$ 100
2 Consecutive Ads	\$ 115	\$ 85
3 Consecutive Ads	\$ 100	\$ 75
4 Consecutive Ads	\$ 80	\$ 65

New TESOL Certificate Program

Dear TESOL members,

*I am exceptionally pleased to announce a new online certificate program in TESOL's professional development lineup, the **TESOL Core Certificate Program**, a 130-hour online training program providing a foundation in the theory and practice of ELT.*

As you know, TESOL provides a variety of professional development opportunities, including through interest sections, the convention, workshops, symposia, Webcasts, online courses, and certificate programs on leadership development and online teaching.

This new certificate program is designed for current or prospective teachers or administrators worldwide with limited formal training in ELT, with specialty courses on teaching adults in ESL/EFL environments or young learners in EFL environments.

*TESOL developed the TESOL Core Certificate Program under the guidance of its Professional **Development Committee** as part of the association's strategic plan, and in response to the steady stream of information requests TESOL receives each week on this topic. For complete details, and to access the program flyer, see TESOL's Web site: www.tesol.org/corecertificate*

I hope that you will share information about this program with your colleagues in the field. If you have questions, or would like to be involved in other ways, please contact TESOL's Education Programs Department staff at edprograms@tesol.org.

Best wishes,

*Mark S. Algren
TESOL President*



TexTESOL III REGIONAL CONFERENCE

Saturday, November 14, 2009

9:00 a.m. - 4:00 p.m.

**ST. EDWARD'S UNIVERSITY,
Hosted by the Bilingual Education Student Organization,
Austin, TX**

CALL FOR PROPOSALS BY: OCTOBER 1st

For More Information: <http://textesol.org/region3>

Boston TESOL Party

Come and help re-imagine TESOL!



CALL FOR PARTICIPATION

Re-imagining TESOL, 44th Annual TESOL Convention and Exhibit

March 24–27th, 2010 , Boston, Massachusetts USA

Convention 2010 Theme: Re-imagining TESOL

You are invited to join us in re-imagining TESOL at the Boston TESOL Party! The 2010 Convention Team is planning a variety of sessions and activities to encourage professional conversations, promote member participation in the organization, stimulate thought and reflection, and revitalize your zest for teaching.

For more information, visit: www.tesol.org

7th TALGS (TESOL/APPLIED LINGUISTICS GRADUATE STUDENTS) CONFERENCE

SATURDAY, FEBRUARY 20, 2010

East Carolina University, Greenville, NC

Organized by the Linguistics and TESOL graduate students and faculty, TALGS aims to provide a serious yet relaxed environment for graduate students and professionals working in TESL/TEFL and a variety of applied linguistics fields to present their work, receive feedback, and network. The TALGS Conference provides graduate students and TESOL professionals (including ESOL, TESL, EFL, ESL, TEFL, etc.) a forum to showcase their research and successful teaching practices. TALGS is committed to bettering the educational experiences of language learners in the community by providing a comfortable environment where an interaction between theory/research and practice/teaching is possible.

Visit their **NEW** conference website: <http://www.ecu.edu/cs-cas/engl/talgs/>

This year's **plenary speaker** will be a distinguished TESOL scholar and educator, **Dr. Elaine E. Tarone** of University of Minnesota, with a plenary session entitled, Alphabetic Literacy Level and Oral L2 Oral Processing; and an invited discussion, Exploring Learner Language for Teachers.
(<http://www.iles.umn.edu/profile.php?UID=etarone>)

CALL FOR PAPERS & REGISTRATION

Submissions from a variety of fields that can contribute to an understanding of language use, language teaching and/or language learning are encouraged. Cross-disciplinary proposal submissions are welcome. For instance, proposals with relevance to language learning from the fields of sociolinguistics, sociology, education, foreign languages, and psychology will be considered. Proposals grounded in action research (inside and outside the classroom), works in progress, and pilot research are also welcome. Presentation proposals should be submitted via the conference website and received no later than **November 30, 2009** (<http://www.ecu.edu/cs-cas/engl/talgs/proposals.cfm>). Discounted pre-registration via the conference website (<http://www.ecu.edu/cs-cas/engl/talgs/registration.cfm>) ends **January 18, 2010**. Pre-registration runs through **February 1, 2010**.

The TALGS team

Graduate student organizers, Zuzana Elliott, Stephen Kintz, & Sun Yi: talgs@ecu.edu
Faculty sponsor, Lida Cope: copel@ecu.edu

Visit Linguistics and TESOL at ECU:

<http://www.ecu.edu/cs-cas/engl/graduate/linguistics.cfm>; <http://www.ecu.edu/english/graduate/tesol.cfm>

ADVOCACY BULLETIN

by Ronit Ricoy

Celebrating Adult Education and Literacy

The week of October 18th was designated *Adult Education and Family Literacy Week* with the passage of House Resolution 707. The National Coalition for Literacy is offering a toolkit to catalyze awareness, available at www.ncladvocacy.org/aeftl.html.

For a list of key bills in congress (adult education, elementary and secondary education, higher education and student visas) and more national advocacy news, visit the TESOL Advocacy Action Center at www.tesol.org.

Advocating for our Students

ESL students look to their instructors for all kinds of advice, and it is our job and privilege to advocate for our students - but with care. When it comes to immigration, visa, and citizenship questions, it may be wise to err on the side of caution, referring students to local advocacy organizations. Holly Miranda of American Gateways, who specializes in family-based immigration legal aid, has observed, for example, how "one little piece of bad advice can destroy a case that's been going on for eight years." Or change an individual's options. Consider a surprising citizenship scenario she shared: For most immigrants, citizenship opens doors, but for those attempting to bring or in the process of petitioning *certain* relatives, becoming a citizen can close doors or lengthen the wait.

"Immigration law is so complicated. It's easy, with the best of intentions, to cause

harm," Miranda continues. For this reason, the non-profit legal aid organization American Gateways does not give advice via the phone or to third-parties. Instead, immigrants are invited to visit their office, located at 314 E. Highland Mall Blvd, Suite 501, in Austin, for a consult. (All staff are bilingual, English/Spanish, and several staff speak a third and in some cases fourth language.)

The initial visit acts as a screening to determine if a client can be assisted at American Gateways or whether a referral is in order. Then a consult includes a systematic questionnaire and in-depth interview. "Any little detail can change everything, so we are very thorough," Miranda explains.

The process has paid off for the thousands of immigrants served by American Gateways annually, through four programs: 1. ADAP (Asylum and Detention Assistance Program), 2. PRISA (Program Representing Immigrant Survivors of Abuse), 3. FBIACP (Family Based Immigration, Adjustment and Citizenship Program), and 4. Outreach and Advocacy. Visit www.americangateways.org for more information. For questions or to request that an American Gateways representative offer an educational workshop at your school, e-mail info@americangateways.org or call 512-478-0546. Other websites of interest include <http://www.ctcaht.org> (Central Texas Coalition Against Human Trafficking), <http://www.ilrc.org> (Immigrant Legal Resource Center), and <http://www.TexasLawHelp.org>.

Also see <http://isnaustin.org> (Immigration Services Network), and contact Jen Freeman, jfreeman@willread.org to get a copy of the **Immigration Services Directory**, or download it off the Literacy Coalition of Central Texas website, www.willread.org, as of November 1st. The directory will include not only legal aid organizations but other public and private services targeting immigrant families. A **Healthcare Directory** will also be available, as well as an updated **Literacy Services Directory**, which can be requested now and up to 25 copies reserved for the November 1st distribution.

More Resources at TexTESOL Conferences

View copies of these resources from the Central TX Literacy Coalition, hear from a representative of American Gateways, and meet others who advocate for teachers, students and immigrants at the TexTESOL III Conference, November 14th at St. Edward's University, Austin, TX. Here you will also hear from a Legal Panel, with such panelists as Carolyn Martinez of Education Austin, who will address teacher rights. Additionally, this conference will help us connect theory and practice in the classroom, *Where the Rubber Meets the Road*.

The regional conference follows the TexTESOL State Conference in El Paso, October 30-31, where you can experience *A Pass to the Future*. See the TexTESOL.org website for additional information.

Register today for these upcoming TESOL virtual seminars. All pre-registrants receive access to both the live event and playback version.

Selecting and Using Literature with English Learners in Grades K-8, with Nancy L. Hadaway, October 29, 2009 (*Pre-register by Oct 25)

http://www.tesol.org/s_tesol/sec_document.asp?CID=1426&DID=12600

Participants will learn the potential of literature to build language ability among English learners in grades K-8, considerations and criteria for matching books to English learners at various proficiency levels, and techniques for using the literature for instruction.

Guidelines for the Effective Use of Web Applications: Focus on the Learner, with Tom Robb, November 5, 2009 (*Pre-register by Nov 1)

http://www.tesol.org/s_tesol/sec_document.asp?CID=1426&DID=12606

Participants will learn the basic principles for effective computer-aided language learning, useful applications, techniques for encouraging students to reach their full potential with digital resources, and the role that learning-management systems play when using web content and applications in the classroom.

Closing the Achievement Gap for Limited Formal Schooling and Long-Term English Language Learners, with Yvonne Freeman and David Freeman, December 4, 2009 (*Pre-register by Nov 30)

http://www.tesol.org/s_tesol/sec_document.asp?CID=1426&DID=12603

Participants will learn about three types of ELLs, the importance of developing theme-based

curriculum, ways to develop collaborative activities and scaffold instruction to build academic language, the importance of helping ELLs value school and themselves as learners, and specific strategies for drawing on students' backgrounds, cultures and languages.

If you have any questions, please contact edprograms@tesol.org

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