

TexTESOL III Newsletter

Texas Teachers of English to Speakers of Other Languages

October 2008

www.textesol.org/region3

Letter from the President

October 15, 2008

Dear Friends of TexTESOL III:

My time as TexTESOL III president is winding down. I officially step down December 6, 2008. It has been a good year. We saw the return to our board of Past President, Katherine Fouché, who took a year off to teach in Mexico and Korea. I am also very pleased to tell you that taking the reins as president is Linda Munoz, the President-Elect and current Vice President. If you saw her bio in the last newsletter you were probably as impressed as I was. She has been a TESOL member for many years, had experience on the board of Washington TESOL, and currently serves as Interim Director of Texas State Intensive English program at Texas State University– San Marcos in Central Texas, where our 2008 TexTESOLer of the Year, Beverly Ingram Sladek, is a faculty member.

Another update is the on-going success of our pilot TexTESOL III – TESOL co-membership program. We are currently one of two affiliates in the nation participating in this program, and the continuation of the great savings we can offer you depends on YOU! So, tell your colleagues about this unprecedented offer.

We also hope to see you, our members, at our Regional Conference on December 6, 2008 to be held at ESL Services at The University of Texas at Austin campus. We have an eco-friendly theme this

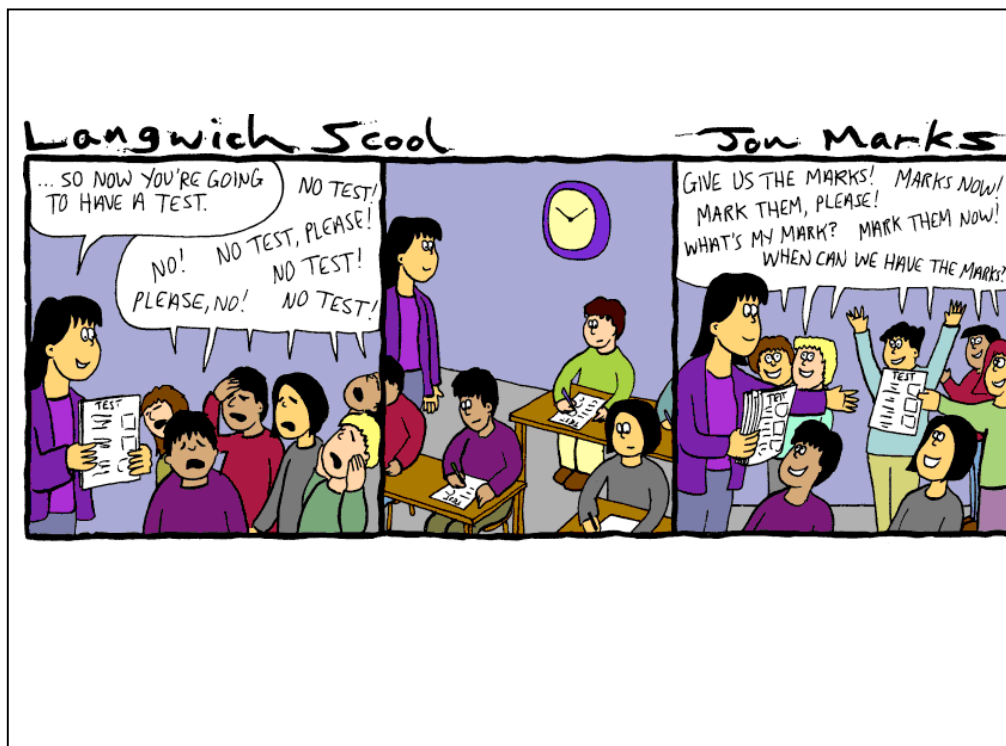
year, “Thinking Green: Sustainable ESL Programs in Central Texas”, with which we will focus on the various threads of what it means to maintain sustainable ESL programs and reduce our carbon footprint at the same time. We are after all in Austin, an environmentally friendly city!

Finally, I want to encourage you to work abroad for a year if you get the opportunity. We had a successful networking mixer at Austin Java in September, where one of our members talked about her experiences working abroad. I got my first job at the international TESOL conference in Houston many years ago and went to Puerto Rico to teach ESL and English. My initial contact was for one year, and off I went with a suitcase, a box of books, and a briefcase. The experience was so fulfilling that I stayed on for another eight years. TexTESOL III will do its best to keep you informed of Fulbright Scholarships and other opportunities to work abroad for short periods – again, these are wonderful opportunities to broaden your horizons and to share your knowledge with your home institution upon your return.

We look forward to seeing you at the regional conference in December. You most definitely want to come for the business meeting when we look for ideas from you, our members, and elect our new board.

Excelsior!
Harishini Ernest, Ph.D.
TexTESOL III President

Worth A 1000 Words



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Professional Development – Fall 2008

TexTESOL III Regional Conference – Austin, TX

Thinking Green: Sustainable ESL Programs in Central Texas

On December 6, 2008, we invite you to join us in “thinking green” as we focus on various threads of what it means to maintain sustainability as an ESL program, including:

- ✧ Retention (keeping the precious resources we have)
- ✧ Recruitment (gaining support in our community)
- ✧ Funding (finding new sources to sustain programs)
- ✧ Advocacy (learning how to make our voices count)
- ✧ MOODLE (reducing our carbon footprint)
- ✧ The Annual SwapShop! (finding new sources of energy)

We look forward to seeing you there! Don't forget to register early for big savings!

(See p. 9 for conference flyer)

TexTESOL State Conference – Richardson, TX

October 6: Red Letter Day for the 2008 TexTESOL State Conference

Mark October 6 as the deadline for several events for this year's TexTESOL State Conference:

- Registration for Pre-Conference Institutes,
- General conference registration at lower pre-conference rates, and
- Hotel reservations at the conference rate of \$115. **Please note:** You may find a lower rate by making your reservations through the hotel's homepage at <http://www.marriott.com/hotels/travel/dalrd-renaissance-dallas-richardson-hotel/> .

Go to TexTESOL V's website (www.textesolv.org) to register and find information about the conference. If you cannot find what you want, contact Don Weasenforth at 972-881-5970 or dweasenforth@cccd.edu .

View two hilarious videos of Rose-Mary Rumbley, our Awards Luncheon speaker. You'll find the links in ACTEVA. You can also access the videos directly at http://iws.cccd.edu/dweasenforth/08StateConferenceForms/2008_textesol_state_conference.htm .

By the end of September, we will post a list of concurrent presentation titles on TexTESOL V's website at www.textesolv.org . This will give you a preview of the outstanding concurrent presentations to be offered at the conference.

If you have time to take advantage of Dallas/Fort Worth's cultural offerings, check the Dallas Convention & Visitor Center's interactive calendar at <http://www.visitdallas.com/visitors/> . Cultural activities in early November range from views of Tutankhamun, Joseph Havel and the Nasher sculpture collection, from opera to the Championship Rodeo.

See you in Richardson this November for a great state conference!

Outstanding Contributors to TexTESOL III!

Beverley Ingram Sladek, TexTESOLer of the Year – 2008

Beverley has been awarded with 2008 TexTESOLer of the Year award for Affiliate Region III, in recognition of her excellence and dedication in her field, particularly her extraordinary work in higher education at the Lead Instructor Texas State Intensive English Program. TexTESOL III will present her with the award at the Award Luncheon at the TexTESOL State Conference in Richardson, Texas on November 8, 2008.



Beverley Ingram Sladek



Dr. Rosemary Rubino

Dr. Rosemary Rubino, Best of Best Presentation – 2008 “Scaffolding Instruction for ESL Students K-12”

Rosemary will be representing TexTESOL Affiliate Region III as our 2008 Best of Best Presentation at the TexTESOL State Conference in Richardson, Texas. Dr. Rosemary Rubino is Assistant Professor at St. Edward's University. She serves as Bilingual Director, TEXES Coordinator, and teaches bilingual and linguistic courses. She also supervises bilingual and ESL student teachers in the field.

CONGRATULATIONS TO YOU BOTH!

Advocacy Bulletin

by Nancy Meredith

In this October issue of the TexTESOL III Newsletter, we would like to bring to your attention the following socio-political issues of concern to our field.

1. TESOL Advocacy Update

There is a new TESOL **Action Alert** for the *Strengthening Communities through Education and Integration Act*, sponsored by Rep. Mike Honda (D-CA) in the House and Sen. Hillary Clinton (D-NY) in the Senate. According to TESOL, the bill proposes to increase funding for adult education, Even Start, and other programs to help immigrant communities become a more integral part of the American fabric and maximize their social and economic contributions. For more information and an easy link for contacting your representatives in Congress, go to <http://capwiz.com/tesol/issues/alert/?alertid=11720101>

Download TESOL's letter of support for this legislation at http://www.tesol.org/s_tesol/seccss.asp?CID=921&DID=4041

TESOL has recent **Hot Issues** downloads available on *No Child Left Behind* at http://www.tesol.org/s_tesol/seccss.asp?CID=1422&DID=7603

In June 2008, TESOL issued an amendment to its 2003 **Position Statement** on the *Status of, and Professional Equity for, the Field of Teaching English to Speakers of Other Languages*, in which TESOL urges professional recognition and equity for ESL/EFL instructors. Download a PDF of the statement at http://www.tesol.org/s_tesol/seccss.asp?CID=32&DID=37

2. Pew Hispanic Center Report

The Pew Hispanic Center has released a report, "One-in-Five and Growing Fast: A Profile of Hispanic Public School Students," a statistical

portrait of the demographic, language, and family background characteristics of the nation's 10 million Hispanic public school students. According to the report, Hispanic student population in U.S. K–12 schools has nearly doubled since 1990, accounting for 60% of student population growth. Read the report at <http://pewhispanic.org/reports/report.php?ReportID=92>

3. TEA Given One Year to Improve Bilingual Education

A federal judge has given TEA until the end of January 2009 to produce a plan to improve bilingual education in Texas secondary schools. The plan will have to be implemented by the 2009–2010 school year. The Saturday, June 26, 2008, issue of the *Austin-American-Statesman* quotes U.S. District Judge William Wayne Justice as saying the Texas Education Agency is violating the civil rights of Spanish-speaking students under the federal Equal Education Opportunity Act. "The clear failure of secondary LEP students unquestionably demonstrates that, despite its efforts, TEA has not met its obligation to remedy the language deficiencies of Texas students," Justice wrote. "After a quarter century of sputtering implementation, defendants have failed to achieve results that demonstrate they are overcoming language barriers for secondary LEP students. Failed implementation cannot prolong the existence of a failed program in perpetuity."

4. Update on ICE Hurricane Evacuation Surveillance

The FEMA Web site posted a statement by ICE that they “will not conduct immigration enforcement operations associated with evacuations.” Nevertheless, despite the distribution of bilingual flyers announcing this policy along the Gulf Coast, several sources (*Christian Science Monitor*, thinkbridge.blogspot.com) report that many residents chose to stay and take their risks with Hurricane Ike rather than evacuate and risk the hazards of facing ICE.

Please contact Nancy Meredith, TextESOL III Advocacy Chair, at advocacy@textesol.org if you have sociopolitical issues relevant to our field of TESOL you would like to share with TextESOL III members and colleagues.

Call for Newsletter Submissions

Do you have some thoughts on the teaching of English to speakers of other languages? Do you have personal stories to share that are related to TESOL issues? Do you have helpful tips for other TESOLers? If you do, please consider submitting an article to TextESOL III Newsletter. Submission deadlines:

Submission	Publication
12/15	1/15
3/15	4/15
6/15	7/15
9/15	10/15

Visit

www.textesol.org/region3/textesol3submiss.html
for submission types and guidelines.

Weaving Webs

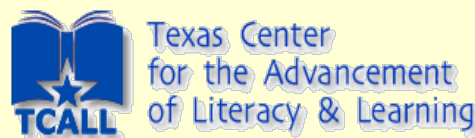
T-CALL:

Texas Center for the Advancement of Literacy and Learning

1. The Texas Adult Education Content Standards Implementation Guide that includes the content standards for adult education—ESL.
2. The Texas AE Content Standards for ESL lesson plan template (which teachers can use for developing their original lesson plans)
3. The Texas AE Content Standards for ESL lesson plan BANK—original, fully developed lesson plans that teachers can use for free. They are broken down by the dominant “skill” they teach in the areas of: listening, speaking, reading, writing.

Visit the T-CALL website at:

<http://www-tcall.tamu.edu/taesp/>



Thank you, Alex Baex, TextESOL III Delegate-at-Large for contributing these!

Ready, Set, Monday!

Alison's Pronunciation Tip: Intonation Tic-Tac-Toe

Objective: Practice word stress and wh-question intonation

Materials: Tic-Tac-Toe templates and game model

Procedures:

1. Draw a tic-tac-toe grid and fill in each box with answers to nine personal questions, for example:
Austin, TX = Where do you live?
2. Have students read the answers on the grid to practice word stress - AUstin or SALsa dancing - and making sure the word stress is appropriate.
3. In pairs, have students come up with questions for the information. After the list is generated, they can practice saying the questions with wh-question intonation, which is jumping on the question word, stepping down on the following syllables, and falling on the last syllable.
4. Demonstrate by playing tic-tac-toe by having half the class be (X) and the other half (O).
5. Next, have individuals create their own tic-tac-toe grid, and fill in their own answers to wh-questions. Student can play in pairs.

Contributor: Dr. Alison McGregor is an ESL instructor at ESL Services, UT Austin and also works independently as an accent modification trainer. She can be contacted at mcalison@mail.utexas.edu.

Calendar of Events

November 6-8, 2008

TexTESOL State Conference, hosted by
TexTESOL V – Dallas, www.textesolv.org/

TESOL–NYTKN Webcast on Falling Through the Cracks: Meeting the Needs of Adolescent English Language Learners (October 28, 2008)

TESOL Symposium on Learner Autonomy
(November 8, 2008)

TESOL Virtual Seminar on Learning to Read a Second Language: What Does the Research Say and What Do We Do About It? (December 3, 2008)

Official TT3 Storage Facility



TexTESOL III would like to
thank Lockaway Storage for
their donation of storage space.
Please consider using them for
your future storage needs.

What's New from TESOL

TESOL & TextTESOL III Co-Membership Program

Are you a member of [Teachers of English to Speakers of Other Languages](#) (TESOL) and not a member of TEXTESOL III? Or, are you a member of [TEXTESOL III](#) and not a member of TESOL? Maybe you're not a member of either association?

Why not join both associations at the same time and have the best of both worlds? TESOL and TEXTESOL III are proud to introduce the **Co-membership Program**, a pilot project that allows you to join both TESOL and TEXTESOL III at the same time for a reduced, combined membership fee which nets you a 25% savings off both memberships. See the example below for how you save.

Joining is simple:

1. Log onto www.tesol.org/join
2. If you are a new member to TESOL, you will need to create a new user account by following the directions provided
3. If you are a new member to both TESOL and TEXTESOL III, follow steps #1,4,5 and 6
4. Follow the instructions on the online application (you will be asked to select either the Individual or Student membership as well as TEXTESOL III as your affiliate). Please note: selecting any other member category (i.e. Part-time, Joint, Retired, etc.) will not give you the Co-membership discount rate.
5. Complete the remainder of the application and during the final step you will notice the discount member rate from both TESOL and TEXTESOL III.
6. Apply payment and you will begin to receive your benefits from both associations.

Example:

Joining each association separately

TESOL Individual membership	US \$85.00
TEXTESOL III Regular membership	US \$15.00
Total	US \$100.00

-compared to-

Joining the Co-membership Program

TESOL Individual membership	US \$63.75
TEXTESOL III Regular membership	US \$11.25
Total	US \$75.00

A \$25.00 savings!!!

If you want to take advantage of the savings but your TESOL membership has not yet expired, you can join under the Co-membership Program up to 4 months prior to your expiration date and TESOL will refund the remaining prorated dues to you.

PLEASE NOTE: The billing cycle for anyone joining the Co-membership Pilot Program will be on an anniversary billing basis (e.g., if you join May 31, 2008 your expiration date will be June 30, 2009).



TexTESOL III 2008 Regional Conference



Thinking Green...

Sustainable ESL Programs In Central Texas

Saturday, December 6, 2008

Hosted by ESL Services, UT Austin

Wooldridge Hall, Seton and 24th Street, Austin, TX 78712

*Parking Options: 1. On street, 2. Parking lot next to the Castillian \$5/day,
3. Parking lot on Guadalupe St and San Antonio St (just past 24th St) \$8/day,
4. Park-n-Ride at the Triangle. See details in conference schedule.*



Register before **Friday, November 21, 2008**
to take advantage of early registration discounts

For registration information & updates, please visit
www.textesol.org/region3/ or email txtesol3@gmail.com

December 6, 2008 (Saturday), 10:00 AM – 4:00 PM

Program Schedule

- 9:00-10:00 am **Registration** Enjoy coffee & donuts
- 10:00-11:00 am **Concurrent Sessions 1**
- 11:00-11:45 am **Business Meeting**
- 11:45-12:15 pm **Lunch on Your Own OR Brown Bag It!**
- 12:15-1:00 pm **Swap Shop-** Share an Activity
(bring copies to share)
- 1:00- 2:00 pm **Concurrent Sessions 2**
- 2:00- 3:00 pm **Concurrent Sessions 3**
- 3:00-4:00 pm **MOODLE Presentation**



Mark your calendars and plan to attend the 2008 TexTESOL State Conference *November 6-8* at the Dallas Richardson Renaissance Hotel and the Eisemann Center for Performing Arts!

Pre-Conference Registration Rate Extended through Monday, October 27

Theme: *Teachers of English: Stars of Texas*

- **Sample of Concurrent Session Titles**
<http://www.textesolv.org/state_conference/ConcurrentSessions.pdf>
- **Pre-Conference Institutes**
<http://www.textesolv.org/state_conference/Preconference_institutes5.pdf>

- **Keynote/Featured Speakers and their Bios**
 <http://www.textesolv.org/index.php?module=pagemaster&PAGE_user_op=view_page&PAGE_id=16&MMN_position=75:69>
 - Sandra Briggs, Past President of TESOL
 - John Segota, TESOL's Advocacy and Communications Manager
 - Dr. Jean Conway, Vice President for Teaching and Learning at Richland College
 - Dr. Kathleen Kenfield, nationally known consultant & speaker in the field of English Learner Education
 - Dr. Nancy Cloud, nationally known speaker in the field of Special Education for ELL's
 - Gretchen Bernabei, ESL and Bilingual teacher trainer & educational consultant for Hampton-Brown/National Geographic
 - Laura Ayala & Georgina Gonzalez, TEA consultants for Curriculum & Assessment for ELL's in Texas
 - Keith Folse, internationally known author & presenter in the areas of vocabulary research and writing instruction
 - Dr. Carol Chapelle, internationally noted author & instructional technology researcher
 - Carolyn Graham, author & presenter of Jazz Chants
 - Rose-Mary Rumbley, international speaker, author & humorist
- **Conference at a Glance**
 <http://www.textesolv.org/2008_TexTESOL_State_Conference_At_a_Glance2.pdf>
- **Acteva Registration** <<http://www.acteva.com/booking.cfm?bevoid=144807>> --
 Reduced Galveston & Houston area resident rate (PO forms can be accessed)
- **Hospitality**
Guide <http://www.textesolv.org/state_conference/TexTESOLVHospitality2008.htm> -- from Tutankhamen to entertainment at the Dart Stations
- **Volunteer Form**
 <http://www.textesolv.org/state_conference/VolunteerForm08.pdf>

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www.textesolv.org <<http://www.textesolv.org/>>