



# TexTESOL III Newsletter

Texas Teachers of English to Speakers of Other Languages

August 2005 *Special Issue*: Conference Updates

[www.textesol.org/region3](http://www.textesol.org/region3)

## Letter from the President

*(Part 1 of this column appeared in the May issue of this Newsletter. The following is Part 2)*

Have you ever wondered at the end of the day how you got through it? The evidence of a busy day is usually quite visible. When I look at my own desk it's not always as neat as I would like it to be - with notes on phone calls, plans to follow up, a stack of student papers not yet ready to be returned, a calendar listing tomorrow's meetings. But one thing I have learned is to organize my desk and remove the clutter before I leave for the day. I prioritize what I need to do the next day and spend a few minutes putting things away. If I limit the clean up time, then I can challenge myself to accomplish more of the things I have been putting off.

In managing our workloads, we need to determine what is important and time sensitive. With phone calls, I designate a time to return them. It is important for me to answer phone calls as well as emails within 48 hours. I tell my students that I need a week to review their papers. I tell them this upfront when they turn their papers in. I explain that I need the time to do a good review and grade them fairly. Explaining the reason for the week turn-around satisfies them and gives me some breathing room. When I do turn papers back before I promised them, the students are pleased and I am delighted as well. I also try to have assignments due on different days. Nothing is worse than having 4 sets of papers come in on the same day.

What I am trying to say is that we all know how to manage workloads and though some of us are better at it than others, we do get things done. My message is to find a process that works for you and use it. Be

flexible about it, but honor your process as well as the processes of your colleagues.

How do we become confident in our work and how do we build confidence in others? I learned from one of my former colleagues this lesson. Be prepared to not only share but also to learn. When I was a new teacher, I wasn't sure how to teach comparison and contrast. I went to one of my colleagues and asked him how he taught it. I was honest with what I knew and didn't know, and was open to learning new things. A few months after my initial visit, this seasoned teacher came to me for advice on how to teach a short story.

My goal for the last two columns has been to show that you in fact have the skills to not only teach but also lead! Join your affiliate TexTESOL III. We will be hosting our Fall Conference in October and the State Conference next year, and we need people to help. It's your turn to shine!

Keep in touch,  
Anne-Marie  
[aschlend@austincc.edu](mailto:aschlend@austincc.edu)

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Mark your calendar!!!

# TexTESOL III Fall Conference

## "Come Learn and Grow with Us!"

October 15, 2005  
St. Edward's University

Keynote Speaker  
**Michele Sabino**

TESOL President, 2004-2005

Proposals for **POSTER SESSIONS** are invited on topics including (but not limited to):

ESL/EFL  
Bilingual Education  
Second Language Acquisition  
EIL (English as an International Language)  
Socio-cultural Issues in TESOL  
Teacher Education

**Deadline for Submission: September 1, 2005**

Visit website for updates <http://www.textesol.org/region3/>

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## Update on 2005 TexTESOL State Conference

November 3-5, 2005

As you go about your summer activities, I hope you will set aside some time to think about the upcoming TexTESOL State Conference, which will take place November 3-5 at the beautiful Renaissance Hotel in Richardson, Texas. Think about it, register, tell your colleagues, and respond to our Call for Proposals.

The deadline for Call for Proposals has been extended to August 22, 2005. We have received a healthy number of proposals, but to ensure the best possible array of presentations, we are asking for more. Please consider submitting a presentation – and get the word out that there is still time to submit.

For all forms and information regarding our conference and the impressive slate of keynote and special speakers, please visit [www.textesolv.org](http://www.textesolv.org). As a reminder, please note that the awards luncheon on November 5 is limited to the first 200 registrants. Information about alternative meal arrangements will be available at a later date.

When we think about a conference, we think: speakers, exhibitors, and presentations. But there are two additional components to our State Conference that offer ESOL content in a more in-depth manner: the Pre-Conference Institute (Thursday, Nov. 3) and Site Visits (offered both Thursday afternoon, Nov. 3, and Friday morning, Nov. 4).

The Pre-Conference Institute offers a choice of three half-day workshops. Becki Williams will lead a workshop on Cooperative Learning – stressing practical procedures for use at all levels. The Kolack Group will train participants in ESL Strategies, focusing on strengthening academic language proficiency. Immigration attorney, Craig Miley, will lead a panel

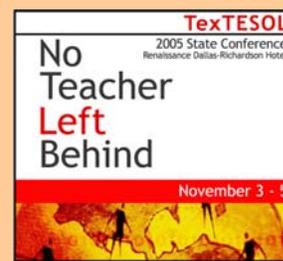
dialogue on issues concerning newcomer centers and our ESL population.

The choice of Site Visits offers a similar appeal across TexTESOL interest sections: the ESOL and Bilingual Education-related programs at Southern Methodist University, the Multicultural Center at Richland College, the Chinese bilingual program at Harrington Elementary in Plano, Richardson's RISD academy which transitions elementary ESOL students, and Garland ISD's Newcomer Center serving secondary students.

Visit [www.textesolv.org](http://www.textesolv.org). Please note that there are space limitations for both Pre-Conference Institutes and Site Visits – so register soon.

### TexTESOL State Conference Call for Proposals

The submission deadline for papers, demonstrations, workshops, and colloquia has been extended to **August 22, 2005**. See more information at [www.textesolv.org](http://www.textesolv.org)



## Calendar of Events

### September, 2005

**16-18.** 2nd International Online Conference on Second and Foreign Language Teaching and Research. The Reading Matrix. Contact Dr. Meena Singhal at [editors@readingmatrix.com](mailto:editors@readingmatrix.com) Dr. Adrian Wurr at [awurr@uncg.edu](mailto:awurr@uncg.edu) or Dr. John Liontas at [jliontas@nd.edu](mailto:jliontas@nd.edu). Website <http://www.readingmatrix.com/onlineconference/index.html>

**29-October 2.** ANUPI Third International Congress, "Towards Greater Professionalization in Language Teaching" in Acapulco, Mexico. Contact Ismael Garrido for more information, E-mail [igarrido@anupi.org.mx](mailto:igarrido@anupi.org.mx). Website <http://www.anupi.org.mx>.

### October, 2005

**7-9.** LASSO - 34h Annual Meeting of The Linguistic Association of the Southwest. Lubbock, TX, hosted by Texas Tech University. Website: <http://www.english.ttu.edu/linguistics/lasso/>

### October, 2005

**15. TexTESOL Rigion III Fall Conference. "Come Learn and Grow with Us!" More information will follow on our Website at: <http://www.textesol.org/region3/>**

**20-23.** Mexico TESOL Conference, "Crossing Boundaries in TEFL," Zacatecas, Mexico. Email [voespino@hotmail.com](mailto:voespino@hotmail.com). Website <http://www.mextesolzacatecas.org>

### November, 2005

**4-5. 2005 TexTESOL State Conference. "No Teacher Left Behind." Renaissance Dallas-Richardson Hotel. Website <http://home.flash.net/~presv/Frames/Frames.htm>**

### October, 2006

2006 TexTESOL State Conference  
Austin, TX

## Call for Newsletter Submissions

Do you have some thoughts on the teaching of English to speakers of other languages? Do you have personal stories to share that are related to TESOL issues? Do you have some helpful tips for other TESOLers? If you do, please consider submitting an article to TexTESOL III Newsletter. Submission deadlines:

<b>Submission</b>	12/1	3/1	6/1	9/1
<b>Publication</b>	1/15	4/15	7/15	10/15

Visit <http://www.textesol.org/region3/> for submission types and guidelines.