

# TexTESOL III

Texas Teachers of English to Speakers of Other Languages  
1103 West 24<sup>th</sup> Street, Austin, Texas, 78705

*Fall Forum, Sept. 28, 2002, see page 3*

August 2002

[www.textesol.org/region3](http://www.textesol.org/region3)

## From the President

The time has passed quickly since the state conference *2001: An ESL Odyssey* in early November. In the evaluation surveys, you all expressed satisfaction with the featured speakers and presenters: Neil Anderson, Diane Larsen-Freeman, Rebecca Oxford, Carolyn Graham, and Gail Weinstein. TextTESOL III thanks them for their participation. At the same time, you expressed dissatisfaction with the size of some of the rooms for breakouts, a perennial problem at many conferences. As the board starts its search for a venue for the 2006 state conference, we will keep this in mind.

The board wants to thank some board members who helped with the conference but have since resigned: treasurer Teresa Baker; second vice president John Duke; and our president during the conference year, Rebecca Herman. John and Teresa did an outstanding job of creating a database of conference participants. Rebecca handled most of the chores of the conference including meeting regularly with the Doubletree Hotel staff; handling much correspondence, both regular mail and e-mail; writing most of the materials, including mailings, fliers and the program.

I would like to take this opportunity to correct a misstatement I made when I introduced Rebecca for the TextTESOLer of the Year award. I misspoke saying that she had been with our

affiliate for just one year. I can't explain my mistake; I know very well that she has served TextTESOL III since 1988 with diligence and dedication, especially so in the year of the conference. Thank you, Rebecca.

Finally, thanks to all who attended, particularly for the over 200 of you took time to fill out the evaluation forms. This is quite a high number of respondents for the survey. Your comments on the evaluations helped the board of TextTESOL III understand what was done right and what can be improved upon for conferences in the future. Thank you!

Sincerely,

*Frank Cronin*  
President  
TextTESOL III

---

## Contents

From the President .....	1
Book Review .....	2
Executive Board .....	2
Fall Forum 2002.....	3
Proposed Constitutional Amendment .....	4
State Conference 2003 in Galveston .....	4
Nominations for Executive Board 2002-2003...	5
Student Profile .....	6
Calendar of Events .....	7
Membership Form .....	8

## TexTESOL III hosted the 23<sup>rd</sup> Annual TexTESOL State Conference Nov. 2-4, 2001, in Austin, Texas



Carolyn Graham led luncheon participants in song as she demonstrated how music can be used to teach English. Also featured at the conference were Neil J. Anderson, Diane Larsen-Freeman, and Rebecca Oxford. TexTESOL III hosts the state conference in 2006.

### Book Review

#### *Journal Writing: Case Studies in TESOL Practice Series*

Edited by Jill Burton and Michael Carroll

A recent addition to this series, which now numbers near twenty titles, *Journal Writing*, presents twelve chapters covering the use of journals, not only by students, but by teachers as well.

The first part centers on student journal writing by covering many different uses of journals. For instance, Chapter 7, "On-Line Journals: Creating Community and Competency in Writing" explores the relationship between formal and informal writing. Karen Goettsch helps the students overcome their discomfort with formal academic English by using the on-line journals to develop ideas for essays without the strictures of grammar and punctuation rules. Chapter 5 also explores this problem helping the students transfer their personal voices from journal writing into their academic writing. In an interesting chapter, "The Highs and Lows of Learning to Speak English" by Alison C. Davies, students use journals to chronicle their successes and struggles in speaking English. The students wrote or spoke (The author mentions the option of using audio journals.) about their lack of progress (plateauing), concern over making errors, frustration with "restricted and repetitious performance," and the negative effects of stress.

Being case studies the chapters make clear the population of students involved, the parameters of the studies, and successes and failures. Unfortunately, all chapters focus on secondary or post secondary students leaving the reader to wonder about journals in the K- 6 ESL class.

The second part's chapters have the same organization and format as the first. Two cover journal writing by students in teacher education; the others cover journals by practicing teachers. The chapter "Teachers in Dialogue: Exploring Practice in an Interactive Professional Journal" opens up a new way for teachers to share ideas. The teachers involved wrote journal entries about what to teach; how to teach; their attitudes, not only in general about teaching, but also about their classes, students, and their own success and shortcomings; and awareness of their in-class performance. The ideas in the chapter can be used for short term and long-term communication and, though the author doesn't mention it, journaling of this type can aid a mentor-mentee relationship.

Each chapter in the book has many references to other works, a boon to the reader. But the bibliography ends the book, not each chapter--a drawback in an otherwise well-organized publication. This negative is minor compared to the overall positive aspects of the book.

--Frank Cronin

## 2001-2002 TexTESOL III Executive Board

### President

Frank Cronin  
512-223-4889

[fcronin@austin.cc.tx.us](mailto:fcronin@austin.cc.tx.us)

**First Vice-President:** Vacant

**Second Vice-President:** Vacant

**Secretary:** Vacant

### Treasurer

Varshna Narumanchi-Jackson  
512-736-4591

[varshna@grandecom.net](mailto:varshna@grandecom.net)

### Newsletter Editor

Margaret Humphreys

[mhum@austin.cc.tx.us](mailto:mhum@austin.cc.tx.us)

### Delegate at Large

Anne-Marie Schlender  
512-223-3349

[aschlender@austin.cc.tx.us](mailto:aschlender@austin.cc.tx.us)

### Delegate at Large

David Schwarzer  
512-471-4078

[sdavid@mail.utexas.edu](mailto:sdavid@mail.utexas.edu)

### Webmaster

John Madden  
512-471-2480

[jmadden@mail.utexas.edu](mailto:jmadden@mail.utexas.edu)

### Sociopolitical Concerns

Representative: Vacant

### TESOL Liaison

John Schmidt  
512-477-4511

[john.schmidt@worldnet.att.net](mailto:john.schmidt@worldnet.att.net)

Board members may be contacted through the TexTESOL III web site:

<http://www.textesol.org/region3/>



## TextTESOL III Fall Forum 2002

Saturday, Sept. 28, 2002, 8:30 a.m. to 12:15 p.m.  
University of Texas at Austin  
Sánchez Building, Room 238

### Fall Forum 2002 at a Glance

8:30 a.m.	Registration/Coffee/Networking
9:00 a.m.	Plenary Speaker: David Schwarzer
9:45 a.m.	Business Meeting
10:15 a.m.	Break
10:30 a.m.	Concurrent Sessions
11:15 a.m.	Break
11:30 a.m.	Concurrent Sessions
12:15 p.m.	Fall Forum Adjourned

#### TextTESOL III Fall Forum, Saturday, Sept. 28, 2002

**Location:** University of Texas at Austin, School of Education, Sánchez Building, Room 238 (Dean's Lounge). The Sánchez Building is on the northwest corner of Speedway and MLK.

**Parking:** • Street parking, particularly south of MLK • Public parking garage about a block east of the Sánchez Building • Non-reserved UT spaces, but be sure to read the signs

**Certificate of Participation:** Forum attendees will receive a certificate, which can be used to show proof of faculty development or to request Continuing Education Credits (CEUs).

**Fall Forum 2002 details and updates:** <http://www.textesol.org/region3/>

**UT Sánchez Building location:** <http://www.utexas.edu/maps/main/buildings/szb.html>

*Please join the Forum presenters and attendees for a pay-your-own-way lunch at **El Mercado**, 1702 Lavaca Street, immediately following the Forum.*

-----

#### On-Site Registration Form (no pre-registration)

Please fill out and bring this form to the Forum with payment. Purchase orders accepted.  
Registration includes complimentary TextTESOL III membership for 2002-2003.

\_\_\_\_\_ \$20 Regular

\_\_\_\_\_ \$17 Student

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_ Email: \_\_\_\_\_

Please make your check payable to TextTESOL III.

## **Proposed Amendment to TexTESOL III Constitution**

**Voting takes place at the Fall Forum at the  
University of Texas, Sept. 28, 2002**

The two paragraphs below constitute a proposed amendment to the TexTESOL III Constitution. The amendment was approved by the executive board at its Aug. 7 meeting, and is now distributed to the membership for its consideration. The amendment will be voted upon at the business meeting during the Fall Forum at the University of Texas on Saturday, Sept. 28. The two paragraphs would be added to Section V: Officers.

---

### **V. Officers**

B. The executive board shall have and annually review a fiscal policy and procedure statement. The policy will include (but not be limited to) the organization's investments, conference matters, financial contracts, and income including membership dues.

C. A conference finance committee shall be convened in the year prior to a state conference with oversight of conference funds. The conference finance committee will be dissolved by the executive board upon resolution of all financial matters regarding the conference.



*Spread Your Wings*

**Unfolding Language Learning**

**TexTESOL 2002  
STATE CONFERENCE**

**November 8 and 9, 2002  
Moody Gardens  
Galveston, TX**

For registration information, see  
<http://www.geocities.com/~textesol-4/>

## **TexTESOL III Silver Anniversary**

At the international TESOL Convention in Salt Lake City last April, TexTESOL III, was among the recipients of an award recognizing twenty-five years of affiliation with its parent organization TESOL. TexTESOL III President Frank Cronin was on hand to accept the award on behalf of our affiliate and its membership, and other members were in attendance at the convention.

Join TexTESOL III at its next event, the Fall Forum on Saturday, September 28, and at its other events throughout the year, as we celebrate our silver anniversary!

## Nominations for TexTESOL III Executive Board 2002-2003

To be voted on at TexTESOL III business meeting, Fall Forum, University of Texas, Saturday, 9/28/2002

### **Nomination for President:**

**Frank Cronin** has taught ESL, Developmental Writing and Study Skills at Austin Community College since 1989. He has served on the board of TexTESOL III since 1988 as a Delegate at Large.

### **Nomination for First Vice President:**

**Anne-Marie Schlender** is an Associate Professor of ESL at Austin Community College, Rio Grande Campus. She has a BA in Behavioral Sciences and an MA in Linguistics. In addition, she has a certificate in On-line Teaching and Learning. She has presented several presentations to non-ESL professionals at national conferences on how to teach ESL students.

### **Nomination for Second Vice President:**

**Vacant**

### **Nomination for Secretary: Vacant**

### **Nomination for Treasurer:**

**Varshna Narumanchi-Jackson** holds an M.Ed in ESL and has worked in a variety of instructional settings.

### **Nomination for Newsletter Editor:**

**Clarena Larrotta** has been an ESL teacher for ten years. She is from Colombia where she earned her bachelor's degree in English Teaching. She also has an MA in English Education from the University of Puerto Rico at Mayaguez. Clarena has taught Spanish as a foreign language for the last two years at the University of Texas at Austin where she is actually enrolled in a doctoral program in Multilingual Studies: Bilingual Education in the Department of Curriculum and Instruction.

### **Nomination for Delegate at Large:**

**David Schwarzer** has been Assistant Professor in the Foreign Language Education program at the University of Texas at Austin since 1999. Born in Argentina, David attended college in Tel Aviv, Israel, where he earned his bachelor's and master's degrees in Counseling, with an emphasis in first language literacy.

He earned his Ph.D. at the University of Arizona in the department of Language, Reading and Culture. David has served as National Superintendent of Literacy in Israel and has published research in the area of early multi-literacy development. He is presently an Assistant Professor in the Foreign Language Education Program at UT-Austin.

### **Nomination for Delegate at Large:**

**Lisa Lundien** has been involved in adult ESL for about 10 years. She has taught in Connecticut, Houston, Abilene and is currently teaching at Westwood Community School for the Round Rock ISD. She received a B.A. from James Madison University and an MsEd. from Old Dominion University. She is currently working on a Master's Degree in TESOL through Shenandoah University.

### **Nomination for Webmaster: Vacant**

### **Nomination for Sociopolitical Concerns**

**Representative: Vacant**

### **Nomination for TESOL Liaison:**

**John Schmidt** continues to serve on the Board of TexTESOL III as TESOL Liaison. John is a charter member of TexTESOL III, actively participating in and providing leadership for the organization since it was founded over 20 years ago. John has served on the TESOL International Awards and Membership Committees. Also Past President of TexTESOL III, John earned his Ph.D. in Foreign Language Education from the University of Texas at Austin. He has taught EFL in Spain and conducted the EFL teacher training in Latin America, Eastern Europe, Africa, the Near East, and the Far East. John currently supervises and teaches at the Texas Intensive English Program (T.I.E.P.) in Austin and serves as Vice President for MedAid, a humanitarian foundation facilitating travel to Cuba to donate medical supplies.

-----  
Nominations for vacant positions will be accepted from the floor at the Sept. 28 business meeting. Contact a board member for more information.

## **ESL Student Profile: Joseph Wuor, Austin Community College**

Knowledge of events and cultures of the world can help an ESL teacher connect with ESL students. When ESL students meet an American who knows even a bit about their country, they seem to be truly appreciative. It is easier then for ESL students to engage in conversation with such a teacher. The teacher can forge a relationship by talking with the student about his or her homeland.

Knowledge of events and cultures is especially helpful when the student comes from a background of a difficult life. One such student is Joseph Wuor, now a first-year student in the Academic ESL Program at Austin Community College in Austin. He came to Texas in 1999 from Sudan, a country that has endured a decades-long civil war between the Muslims of the north and the Christians of the south. Joseph belongs to the latter group. Recently featured on a K-EYE television newscast, Joseph tells a story of struggle and survival.

In 1988 the chaos of the civil war separated Joseph from his parents and his many siblings. He joined a group of other boys in the same situation. For the next two years this group of boys wandered around southern Sudan in the countryside and from town to town in search of relatives, food, shelter, and a life of some stability. But the boys found little of any of this. The armies of the north bombed them; towns turned them away; rivers claimed them by drowning; crocodiles ended some of their lives. Joseph says that because of hunger and thirst the boys tried not to shed tears over the loss of their friends. Doing so would have meant the loss of precious fluids.

As this group wandered the parched land of southern Sudan, their numbers grew to a few thousand by the time they reached Ethiopia. This country set them up in a refugee camp providing them with shelter, food and education. The boys' good fortune lasted for two years. Then a change in government ended this short-lived security. The army of the new regime forced the boys back into Sudan. The boys then wandered as they had previously done. Many of the boys, though weak and facing uncertainty, carried their schoolbooks they had gotten in Ethiopia.

The boys made their way to Kenya where they were set up in another refugee camp. Their lives slowly improved. They had food, education, and shelter. But in the dark of night, soldiers from the Muslim north would cross the border into Kenya and invade the camp and kill some of the boys. After a few years at this camp, the United States granted refugee status to the boys. Slowly through a type of lottery system, some of the boys came to the Unites States.

After a few days in New York City, Joseph and the other boys went to Houston. There the Red Cross and other agencies put them in apartments and told them they would be taken care of for four months. In that time they had to become self- supporting. But the war followed Joseph to this country. His counselor was a Muslim from the north of Sudan who did what he could to hinder Joseph's progress, even to keep him from being hired for work. Disappointed and not knowing what to do, Joseph was walking down a street when the wind blew a piece of paper his way. He doesn't know why he picked it up, but he did. It was a flyer about the Gary Job Corp Program. Joseph called the number, and a representative came to the apartment to interview him.

That is how Joseph came to reside at the Gary Job Corp center in San Marcos, and how he is now at Austin Community College in his first year. He is studying ESL writing and grammar, ESL reading and vocabulary, math, and study skills. He wants to go into the Occupational Therapy Assistant program. His contract with Gary Job Corp is renewed on a yearly basis. In an attempt to help Joseph, Austin Community College has setup a scholarship for this young man who misses his country and faces each day not knowing the fate of his family. If you wish to contribute, send a check to the following address or call 223-1070:

Joseph Wuor Donation  
ACC Cashier Office  
9101 Tuscan Way  
Austin, TX 78754

*Article submitted by Frank Cronin, Austin Community College.*

## Job opportunity

The Refugee Resettlement Program of AAIM (Austin Area Interreligious Ministries) is competing for the contract with the State of Texas to teach ESL to all refugees in Austin brought in under AAIM or Caritas. AAIM would need a coordinator for the program. There will be approximately nine classes with three half-time paid teachers. The coordinator's job itself is half-time and without benefits. The clientele will be approximately 100 refugees with varying degrees of English proficiency, including none at all. They will be from all over the world, but principally Africa, Cuba, the Balkans, and the Middle East. If you are interested, please contact Kara Wayman, coordinator of the Refugee Resettlement Program at 512-472-7627 ext. 23 or [karaw@aaimaustin.org](mailto:karaw@aaimaustin.org) or fax your résumé to 512-472-5274.

### TexTESOL III Fall Forum 2002

Saturday, Sept. 28, 2002, 8:30 a.m. to 12:15 p.m.

University of Texas at Austin  
Sánchez Building, Room 238

See page three for Fall Forum details.

Remember to vote upon the 2002-2003 executive board and the TexTESOL III Constitutional amendment. See page five for the slate of nominees, and see page four for the Constitutional amendment.

## Are you an ESL or Bilingual teacher in Central Texas?

*TexTESOL III wants to hear from you!*

TexTESOL III is the Central Texas affiliate of TESOL (Teachers of English to Speakers of Other Languages, Inc.), an international professional organization whose mission is to strengthen the effective teaching and learning of English around the world while respecting individuals' language rights. A membership form is available in this newsletter and on the TexTESOL III web site.

This is an excellent time to get involved in TexTESOL III because there are several opportunities for service on the executive board. Members are cordially invited to attend the board meetings and consider becoming a more active in TexTESOL III. Board meetings are held at the Texas Intensive English Program, Dexter Hall, 1103 W. 24<sup>th</sup> Street, Austin, Texas, 78705. The meetings begin at 5:30 p.m., and the date of the meeting is posted on the TexTESOL III web site: <http://www.textesol.org/region3/>.

## Calendar of Events

Sept. 28, 2002: TexTESOL III Fall Forum 2002 and annual business meeting, University of Texas.

Sept. 30-Oct. 27, 2002: TESOL On-line Academy.

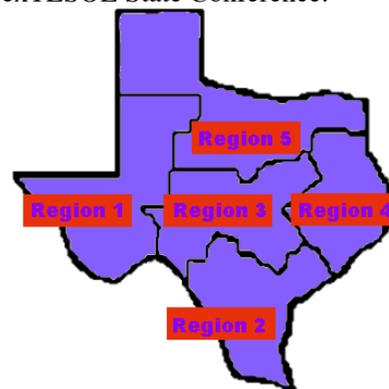
Oct. 31-Nov. 2, 2002: South Central Modern Language Association (SCMLA). Conference, *Literature and Language in Global Contexts*, Austin, Texas. Web site <http://www-english.tamu.edu/scmla/Austin.html>

Nov. 8-9, 2002: TexTESOL 24<sup>th</sup> Annual State Conference, *Spread Your Wings: Unfolding Language Learning*, Galveston, Texas.

March 25-29, 2003: TESOL 2003, *Hearing Every Voice*, Baltimore, Maryland, USA.

Fall 2005: TexTESOL II hosts State Conference.

Fall 2006: TexTESOL III hosts TexTESOL State Conference.



Region 1: El Paso area  
Region 2: San Antonio area  
Region 3: Austin area  
Region 4: Houston area  
Region 5: Dallas area

### Web Sites

<http://www.tesol.org/>  
<http://www.textesol.org/>  
<http://www.textesol.org/region3/>

Texas Teachers of English to Speakers of Other Languages  
*TexTESOL III*  
Dexter Hall  
1103 West 24<sup>th</sup> Street  
Austin, TX 78705

### TexTESOL III Membership Form

Name: \_\_\_\_\_

Phone and/or fax numbers: \_\_\_\_\_

Street address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip code: \_\_\_\_\_

Affiliation: \_\_\_\_\_

Email address: \_\_\_\_\_

Please tell us what you would like TexTESOL III to do for you! Suggestions are always welcome!

\_\_\_\_\_

Circle one: **Renewal** or **New/Returning Member**

Annual membership dues: \_\_\_\_\_ Regular \$15 \_\_\_\_\_ Student \$12

Please make check payable to TexTESOL III Membership and mail with registration form to:  
Membership, TexTESOL III, 1103 West 24<sup>th</sup> Street, Austin, TX 78705